

Programme Outcomes (POs)

The Agricultural and Biosystems Engineering curriculum is designed to ensure that students, at the time of graduation, would have acquired competencies in:

PO1. Engineering Knowledge: apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of developmental and complex engineering problems.

PO2. Problem Analysis: identify, formulate, research literature and analyse developmental and complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

PO3. Design/Development of Solutions: proffer solutions for developmental or complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration in the production of food, fodder, fibre and biofuels

PO4. Investigation: conduct investigation into developmental or complex problems using research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.

PO5. Modern Tools Usage: create, select and apply appropriate techniques, resources and modern engineering and ICT tools, including prediction, modelling and optimization to developmental and complex engineering activities, with an understanding of the limitations.

PO6. The Engineer and Society: apply reasoning informed by contextual knowledge including Humanities and Social Sciences to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

PO7. Environment and Sustainability: understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

PO8. Ethics: apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice, including adherence to the COREN Engineers Code of Conduct.

PO9. Individual and Team Work: function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.

PO10. Communication: communicate effectively on developmental or complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project Management: demonstrate knowledge and understanding of engineering, management and financial principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. Lifelong Learning: recognize the need for, and have the preparations and ability to engage in independent and lifelong learning in the broadest context of technological and social changes.

PEO 13: Enduring character- instilling enduring character for positive contribution to the society.